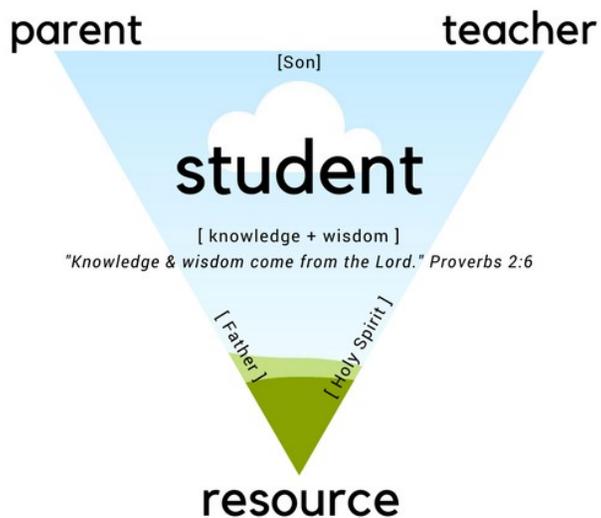


First Baptist Brandon Christian Academy

Resource Services

Our Resource services are most successful when created as a team through input from general education teacher, resource teacher, and parent(s) or guardian. We strive to lead each student on a path closer to academic success through faith in God and the understanding that *"knowledge and wisdom come from the Lord."* Proverbs 2:6



FIRST BAPTIST BRANDON CHRISTIAN ACADEMY
216 NORTH PARSONS AVENUE
BRANDON, FLORIDA 33511

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FIRST BAPTIST BRANDON CHRISTIAN ACADEMY

RESOURCE

Building relationships between students, parents, and teachers through academic support with *"knowledge and wisdom which comes from the Lord."* Proverbs 2:6

WHAT IS RESOURCE?

Resource at First Baptist Brandon Christian Academy (FBBCA) is offered to students in PreK-3 through 5th grade who either require additional support or would benefit from enrichment in their academics. Services are designed to be transitional and are created to assist students with strategies that they may use to be successful independently.

The Resource team is made up of Christian educators from the FBBCA family who are all ACSI certified and who hold various degrees/certifications. They partner with the general education teacher to keep students working toward their academic goal. Lessons are customized to the existing curriculum and students are chosen for Resource services by their general education teacher based on classwork, test/quiz grades, and teacher observation.

4 basic roles of our Resource team are as follows:

- 1) Advocate for students who are falling behind and require a more involved approach in their understanding of academic concepts.
- 2) Help to monitor students who balance on the border of understanding.
- 3) Provide enrichment to embed a deeper understanding of the curriculum and to push students beyond their limits.
- 4) Assist general education teacher in identifying those students who require intervention and help to create appropriate accommodations for the students' educational plan.

HOW ARE WE DIFFERENT?

We are very proud to offer an opportunity for enrichment or additional support to our students on an as needed basis. All of our lessons are created seeking knowledge and wisdom as guidance from the Lord.

Like a public school, we provide both small group and one-on-one services, however, we are blessed with the luxury of tailoring our program to suit our students' individual needs, as outlined below:

- ◆ *Provide both year-long and intermittent services immediately without the wait of creating an IEP, 504 plan, or additional testing.*
- ◆ *Accommodations specific to each students' needs based on the necessity for enrichment or remediation.*
- ◆ *Customize services to classroom curriculum and specific lessons currently being taught by the general education teacher.*
- ◆ *Though not a requirement, our team often assists resource students by pre-teaching concepts.*
- ◆ *Extended time for testing available with specific accommodations.*
- ◆ *Whole team input allows for different perspectives and various strategies or ideas to benefit any student across all age groups.*
- ◆ *Each Resource teacher is assigned specific grade levels to minimize classroom disruption.*
- ◆ *Provide more than academic support—building self esteem and confidence is a priority.*

CHILD STUDY SERVICES:

Child Study Services are required when a student has a need (s), observed by both general education and resource teacher, that may require additional monitoring or outside testing. A Child Study team made up of administration, general education teacher, resource teacher, and any additional educators (Title 1, Spanish interpreter, etc.) will meet to discuss and agree upon recommended services or testing. A meeting will be called with parent (s) or guardian to discuss the recommendations and an educational plan, including specific accommodations, will be created.

